

CALL FOR EDUCATIONAL PROGRAMME PROPOSALS

Vision Zero in Allergy : Educational Programmes

Issued by the Office of the EAACI President · Oct. 2026 · A Vision Zero in Allergy initiative ·
Open to every Section, Interest Group and Working Group, and EAACI Individual members

1. Background and Rationale

Vision Zero in Allergy

Vision Zero in Allergy is EAACI's ambition for a future in which allergic disease and asthma no longer impose a preventable burden on patients, healthcare systems or society, a strategic priority of the EAACI presidency for the 2026–2028 term, spanning the full life course and the full spectrum of allergic conditions. Awareness initiatives and educational initiatives sit alongside Task Force position papers and consensus papers as recognised ways Vision Zero is delivered: raising public and professional awareness, and reaching learners in the format that suits them, are as central to eliminating preventable harm as the underlying science. This call is where that commitment becomes concrete, inviting Allergy Schools, Global Educational Webinars and Podcasts that carry Vision Zero's disease-area priorities, and its commitment to partnership with patients, directly to clinicians, allied health professionals, trainees, and patients and the public themselves. Programmes reaching patients and the public are expected to be delivered in plain, accessible language and, where their intended reach warrants it, made available in languages beyond English, reflecting EAACI's pan-European and international membership.

Why EAACI invests in structured educational programmes

Education is central to EAACI's mission of reducing the burden of allergic disease, asthma and anaphylaxis: it is how scientific advances and updated guidance reach everyday clinical practice, and how EAACI reaches audiences its Congress and journals cannot reach alone, clinicians without congress travel budgets, allied health professionals, trainees in regions with limited local teaching infrastructure, and the wider public. This call invites proposals for three complementary educational formats, each suited to a different kind of reach and depth.

Three formats, three kinds of reach

Allergy Schools reach depth: intensive teaching for a defined cohort, typically over several days. EAACI Global Educational Webinars reach breadth: live, global, broadcast-style teaching open to anyone who can join online, and archived for later viewing. Educational Podcasts reach flexibility: on-demand audio content for people integrating learning into daily commutes or clinical downtime rather than dedicated study time. Proposing across more than one format, or as a co-proposal between EAACI bodies, is encouraged where a topic or audience is best served that way.

2. What Is a Vision Zero Educational Programme?

A Vision Zero Educational Programme is a defined educational or awareness initiative, a specific target audience, defined learning objectives, and one of the three formats below (or a combination), distinct from EAACI's standing education Committees (Tailored Education; CME and Specialty), which hold an ongoing remit for education strategy rather than delivering an individual programme. Where a Vision Zero Task Force delivers a single, fixed output such as a position paper, these programmes deliver Vision Zero's educational and awareness initiatives as recurring, series-based content.

Programme formats

Format	What it is
Allergy Schools	Intensive, multi-day in-person teaching courses for a defined regional or national cohort of trainees and early-career clinicians, combining lectures, case discussions and hands-on training, often co-organised with a National Allergy Society.
EAACI Global Educational Webinars	Live, remote, broadcast-style sessions open to a global audience, recorded and archived for later viewing, suited to clinical updates, guideline dissemination and case-based learning.
Educational Podcasts	Episodic, audio-first content, available on-demand, suited to interviews, literature reviews and patient-perspective content for listeners integrating learning into daily routines rather than dedicated study time.

Key characteristics

- Time-limited or series-based: a single School, or a defined series of Webinars or Podcast episodes, with a defined start and end point (or renewal point for an ongoing series).
- Purpose-built: organised around a defined audience and defined learning objectives, not a body's whole remit.
- Venue and hosting decided by EAACI leadership: the Allergy School venue and the Webinar/Podcast hosting arrangements are determined by EAACI leadership, not by default the proposing lead's own institution or platform.
- Funded: each programme may request EAACI funding against the budget categories set out in Section 4, at a level appropriate to its format; for an ongoing series, funding is released and renewed one cycle at a time against each Delivery Report, not committed upfront for the series' full life.
- Reported: a Delivery Report is required on completion (or annually, for an ongoing series), covering delivery, reach and participant feedback against the plan submitted.

3. Call for Proposals

Every Section, Interest Group and Working Group is invited to propose one or more educational programmes. This call is also open to the wider EAACI family: individual EAACI members may propose a programme directly, without requiring sponsorship from a specific body, where the intended audience or topic is best served that way. Co-proposals across bodies, or between a body and an individual member, are encouraged where a topic or audience spans more than one area; the award for each programme is made per programme, not per co-proposer, so co-proposers should agree a single shared budget and a lead applicant responsible for reporting before the proposal is submitted.

Before submission, each proposed programme must be pre-aligned with the Chair of its home Section, Interest Group or Working Group (or each, for a co-proposal), and with the Tailored Education and/or CME and Specialty Committees, to keep the resulting portfolio of programmes coherent with EAACI's overall education strategy and free of unnecessary duplication. An individual EAACI member proposing without a home body instead pre-aligns directly with the Tailored Education and/or CME and Specialty Committees.

The Vision Zero Coordination function within the Office of the President, which maintains an overview of the Task Force portfolio, will hold the same overview of the educational programme portfolio, connecting Schools, Webinars and Podcasts to the disease-area priorities Task Forces are addressing, and reporting on both portfolios together to the Executive Committee.

Funding at a glance

Funder	European Academy of Allergy and Clinical Immunology (EAACI)
Programme	Vision Zero in Allergy; Educational Programmes (Allergy Schools, Global Webinars & Podcasts)
Type of funding	Educational programme funding, via EAACI's standard annual budget process
Call opens	2 nd October 2026
Proposal deadline	30 th October 2026
Funding decisions announced	December 2026

4. What a Proposal Must Include

4.1 Proposal essentials

- Programme title and format: Allergy School, Global Webinar series, Podcast series, or a combination (specify).
- Target audience and estimated reach: for example, number of learners and countries or regions expected to be reached.
- Learning objectives.

- Proposed schedule: dates for a School; number and cadence of episodes for a Webinar or Podcast series.
- Proposed lead and co-leads, each completing a Conflict-of-Interest form disclosing any involvement with industry.
- Sign-off confirming pre-alignment with the home Chair (where applicable) and with the Tailored Education and/or CME and Specialty Committees.

4.2 Application sections

Alongside the essentials above, the myEAACI submission form asks for the following narrative sections, each within the stated word limit:

- **Summary:** a plain-language overview of the programme and its intended audience. *(150 words)*
- **Alignment with Vision Zero & EAACI's education strategy:** how the programme fits the Vision Zero mission and EAACI's education mission, and which bodies it is affiliated with. *(200 words)*
- **Learning objectives & content outline:** what the programme covers and what learners should be able to do afterwards. *(300 words)*
- **Format, delivery & schedule:** how the programme will be delivered, and its dates or episode cadence. *(200 words)*
- **Reach, dissemination & evaluation:** how the programme will reach its intended audience, how it will be made accessible (including language coverage where relevant), and how impact will be measured (e.g. attendance, downloads, participant feedback). *(200 words)*
- **Team capability:** relevant experience of the lead, co-leads and core team. *(150 words)*
- **Budget & justification:** a full cost breakdown (template below) with a short justification for each line. *(200 words)*

4.3 Eligible costs

- Logistics and catering for Allergy Schools; travel; production costs (recording, editing, hosting or streaming platform); translation, subtitling and accessibility costs; promotion and dissemination; and evaluation costs (participant surveys, reach tracking).

Costs not covered

- Indirect/overhead costs, institutional estates costs, and costs incurred before the programme start date.

4.4 Budget template

Cost category	Amount requested	Justification (1–2 lines)
Logistics and catering (Allergy Schools)	€	
Travel	€	
Production costs (recording, editing, hosting/streaming platform)	€	
Translation / subtitling / accessibility	€	
Promotion and dissemination	€	
Evaluation (participant surveys, reach tracking)	€	
Other (specify)	€	
Total	€	

5. Eligibility

- Proposals may come from an EAACI body (Section, Interest Group or Working Group) or directly from an individual EAACI member; both routes are subject to the same pre-alignment and assessment requirements.
- Proposed leads and co-leads must be current EAACI members in good standing.
- Teams should reflect the disciplines and stakeholder groups relevant to the intended audience, including patient or public involvement where the topic warrants it.
- There is no restriction on career stage; Junior Members are explicitly encouraged to lead or co-lead educational programmes, ideally alongside a senior co-lead or mentor.
- EAACI is committed to equality of opportunity in the assessment of proposals, regardless of protected characteristics, career stage or country of practice within the EAACI membership.
- No submission will be considered without the required Conflict-of-Interest forms and pre-alignment sign-off.

6. How Proposals Will Be Assessed

Proposals are reviewed by the Tailored Education and CME and Specialty Committees, together with the Board, against the criteria and weightings below. The Board then puts forward recommended proposals to the Executive Committee (ExCom), which votes on every application individually at the annual Budget meeting, consistent with EAACI's standard approval process for funded programmes. Any reviewer, Committee member or ExCom member who leads, co-leads or otherwise co-proposes a programme under consideration declares that interest and recuses themselves from its review and vote. Reviewers aim to recommend a portfolio of programmes spanning all three formats rather than concentrating funding in a single one.

Criterion	What assessors are looking for	Weighting
Alignment with Vision Zero & EAACI's education strategy	Clear fit with the Vision Zero mission and EAACI's educational mission, a named link to a Section, Interest Group or Working Group (where the proposer is a body), and evidence of pre-alignment with the Tailored Education and/or CME and Specialty Committees.	25%
Educational quality & feasibility	Sound learning objectives, realistic scope for the format and timeline, appropriately experienced lead and co-leads.	25%
Reach & impact	Plausible route to reaching its intended audience at scale appropriate to the format; clear dissemination and evaluation plan.	20%
Value for money	Budget is proportionate, justified and represents efficient use of EAACI education funding.	15%
Team capability	Lead and co-lead track record appropriate to the proposed programme; Junior Member and patient/public involvement viewed favourably.	15%

Unsuccessful proposers will receive brief written feedback on request, and are welcome to submit a revised proposal in a future call round. The Executive Committee's vote is final for the round in which it is cast.

7. Funding Rules & Reporting

- Approved budgets are released on approval, with a Delivery Report required before any subsequent or final funds are released; so, for example, an ongoing Webinar or Podcast series should expect its budget renewed one annual cycle at a time against each Delivery Report, rather than committed upfront for the series' full life.
- All programme materials (slides, recordings, episodes, promotional materials) must acknowledge EAACI Educational Programme funding.
- Unspent funds at programme close are returned to EAACI unless a no-cost extension has been agreed in advance.
- Any change to a programme's scope, format or schedule must be agreed with the Tailored Education or CME and Specialty Committee before it takes effect.
- A Delivery Report is required within 8 weeks of a School's completion, or annually for an ongoing Webinar or Podcast series, covering dates or episodes delivered, audience reach, participant feedback, and spend against budget.

8. Timeline

Educational programme proposals are submitted through EAACI's standard annual budget process via the myEAACI platform, alongside Task Force and other Vision Zero proposals. Confirm the exact submission deadline with EAACI HQ before treating any date below as final.

Milestone	Target Date
Call for proposals opens	2 nd October 2026
Proposal deadline (pre-aligned with home Chair and education Committees)	30 th October 2026
Tailored Education & CME/Specialty Committee review, with the Board	November 2026
Board puts recommended proposals to ExCom vote (Budget meeting)	November 2026
Decisions communicated to proposers	December 2026
Programmes launch	January 2027
Delivery Report (on completion, or annually for an ongoing series)	30 th September 2027

9. Submission and Contact

Proposals, pre-alignment sign-off and Conflict-of-Interest forms should be submitted through the myEAACI budget platform by the deadline stated above. Questions about scope or educational strategy fit can be directed to the Tailored Education or CME and Specialty Committees; questions about fit with Vision Zero's wider priorities can be directed to the Office of the EAACI President; questions about the submission platform or forms can be directed to budget@eaaci.org.

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