

## Checklist of the Documents Requested for the Application

### EAACI CENTRE OF EXCELLENCE (ECE)

**This document is prepared for you to check your evidences.**

*While preparing your application, **please first read the standards for ECE** and check whether your center fulfills all the basic (essential) standards.*

If you fulfill the **basic criteria**, we kindly ask you to **prepare a report on how you provide the basic standards and support by evidences** related to these **basic standards** in digital format.

Once you prepare your report, digital evidences and fill the application form, then you can submit your application online by web page to the Quality Committee.

**Please note that:**

- 1) The evidence indicated in the evidence box for each **basic standards** should be in digital format (jpeg images or electronic documents such as word files or pdf) and should be **numbered based on section** (i.e: section 1.1 strategic plan).
- 2) All digital documents can be presented in one pdf document if relevant explanation and numbering are used.
- 3) The centres can upload additional evidence to support their eligibility and competency.
- 4) The centres are not asked for the existence of evidence related to “Area for improvement” part but, if the center already has evidence for that standard, they can attach this to the document.
- 5) The digital evidences can be in native language.

EAACI is aware of the diversity in regulations across countries, which may lead to a limitation for covering some of the basic standards. So, if any of the standards are not covered due to local regulations or data protection policy, please first contact the Quality Committee to evaluate the eligibility of your application.

*Please do not hesitate to contact with us for any questions.*

**Contact information:** [info@eaaci.org](mailto:info@eaaci.org)

## DOCUMENT (EVIDENCE) CHECKLIST

### QUALITY STANDARDS 1: PLANNING

Standards	Documents required
<b>1.1.AIM AND STRATEGY</b>	<input type="checkbox"/> A document stating the aim of the centre. <input type="checkbox"/> Strategic plan of the centre for patient care, education and research
<b>1.2 REGULATION</b>	<input type="checkbox"/> Instructions, Standard Operating Procedures (SOP) related to patient care, education and basic or clinical/translational research <input type="checkbox"/> Works and workflows <input type="checkbox"/> Job descriptions and working positions of the staff (for e.g. PhD student, fellowship, etc) <input type="checkbox"/> Documents of the clinical guidelines, SOPs and protocols followed by the centre, including the last review dates <input type="checkbox"/> Reports from quality assurance activities, audits, or clinical practice reviews demonstrating compliance with quality standards

## QUALITY STANDARDS 2: DOING

Standards	Documents required
<b>2.1 EAACI Involvement</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> List of team members with their EAACI membership numbers and roles within the centre</li> </ul> <p>Documents of EAACI involvement <b>(at least 2 of the below)</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Contributed guidelines, position papers</li> <li><input type="checkbox"/> Participation in EAACI ExCom, Committees, IGs, WGs, or Sections</li> <li><input type="checkbox"/> Organized EAACI-endorsed scientific events, workshops, or training programs (e.g., event programs, flyers)</li> <li><input type="checkbox"/> Mentorship program hosting</li> <li><input type="checkbox"/> Awards provided by EAACI</li> <li><input type="checkbox"/> Junior members (JMs)</li> </ul>
<b>2.2. Multidisciplinary team</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> List of the multidisciplinary staff and their role</li> <li><input type="checkbox"/> Notes/minutes of the multidisciplinary meetings, patients discussions and meetings</li> </ul>
<b>2.3. Research</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> List of staff members with specializations, degrees and academic qualifications</li> <li><input type="checkbox"/> List of technical staff and responsibilities</li> <li><input type="checkbox"/> List of the equipment/technologies available</li> <li><input type="checkbox"/> Organizational chart of the research team (roles and responsibilities in ongoing research projects)</li> <li><input type="checkbox"/> Photo of the equipment's, rooms, laboratories</li> <li><input type="checkbox"/> List of collaboration facilities</li> <li><input type="checkbox"/> Document of participation in clinical trials, registries, including study titles and reference numbers</li> <li><input type="checkbox"/> List of the active projects and the type of funding</li> <li><input type="checkbox"/> List of the peer-reviewed published articles on allergy/immunology of the last 5 years (please provide links to abstract/full text manuscripts)</li> <li><input type="checkbox"/> List of the abstracts presented in congresses (national and international) of the last 5 years</li> <li><input type="checkbox"/> List of international research collaborations, joint projects with other institutions or centres, and any specific agreements (e.g., Memorandums of Understanding)</li> <li><input type="checkbox"/> Grant and funding records over the last 5 years</li> <li><input type="checkbox"/> List of the patents</li> <li><input type="checkbox"/> List of PhD students and technical staff actively engaged in allergy-related research</li> </ul>
<b>2.3.1 Minimum Research Standards</b>	<p><b>Obligatory:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> At least one member of the unit should have a H-index <math>\geq 30</math> (Web of Science)</li> <li><input type="checkbox"/> Having at least 10 research articles published in peer reviewed journals in the last 5 years, at least 4 four of them being translational studies.</li> </ul> <p><b>AND fulfilling at least 3 of the following criteria:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Having a budget for research exceeding 200.000 € (grants from university, national institutes, european foundations etc) in the last 5 years.</li> <li><input type="checkbox"/> Currently having at least 2 active research projects funded by national or international grants, excluding regional or private foundations.</li> <li><input type="checkbox"/> Participation in clinical trials or registries (at least 3 in the last 5 years).</li> <li><input type="checkbox"/> Having a patent in the last 10 years.</li> <li><input type="checkbox"/> Presenting at least 15 abstracts in allergy and immunology congresses in the last 5</li> </ul>

	<p>years: 10 of them in national congresses and 5 in EAACI or other international congresses.</p> <p><input type="checkbox"/> Offering or being affiliated with MsD or PhD programs in allergy and immunology or associated fields.</p>
<b>2.4. Patient Care</b>	<p><input type="checkbox"/> List of dedicated clinical units (outpatient, inpatient, emergency, and immunotherapy units).</p> <p><input type="checkbox"/> List of patient volume</p> <p><input type="checkbox"/> List of specialized diagnostic and treatment equipment available (e.g., spirometry, FeNO, challenge testing, allergen immunotherapy, desensitization areas).</p> <p><input type="checkbox"/> Photos of patient care facilities and equipment</p> <p><input type="checkbox"/> Documents of clinical protocols, SOPs, and structured workflows</p> <p><input type="checkbox"/> Documents of the electronic medical record system</p> <p><input type="checkbox"/> List of collaborations with patient associations (letters, joint program descriptions)</p> <p><input type="checkbox"/> Documents of multidisciplinary team meetings and case discussions</p> <p><input type="checkbox"/> Floor plan or layout of patient care facilities</p> <p><input type="checkbox"/> Records of joint initiatives, such as awareness campaigns, educational programs, or patient support services</p> <p><input type="checkbox"/> Examples of patient educational materials (brochures, leaflets, videos) co-created or distributed in collaboration with patient associations</p> <p><input type="checkbox"/> Documents of workshops, seminars, or community outreach programs involving patient associations</p> <p><input type="checkbox"/> Evidence of patient satisfaction surveys or feedback mechanisms that include input from patient associations</p>
<b>2.5. Education and faculty/staff development</b>	<p><input type="checkbox"/> Curriculum of the program for fellows</p> <p><input type="checkbox"/> List of designated educational spaces (lecture halls, seminar rooms, simulation labs)</p> <p><input type="checkbox"/> Photos of educational spaces and training facilities</p> <p><input type="checkbox"/> Documents of a medical library or online learning resources</p> <p><input type="checkbox"/> List and descriptions of available training sessions/programs, courses, and workshops</p> <p><input type="checkbox"/> Records of staff participation in educational activities in the last 5 years</p> <p><input type="checkbox"/> Template of evaluation forms used for staff assessments</p> <p><input type="checkbox"/> List of mentorship programs and assigned mentors/mentees</p> <p><input type="checkbox"/> Documents of staff participation in EAACI events, international collaborations, or scientific networks</p> <p><input type="checkbox"/> List of available training sessions related to research methodologies</p> <p><input type="checkbox"/> Records of staff participation in MsD or PhD training programs</p>
<b>2.6. Archiving / data protection</b>	<p><input type="checkbox"/> Documents on data storage system</p> <p><input type="checkbox"/> Documents on confidentiality of the data</p>

### QUALITY STANDARDS 3: REVIEWING

Standards	Documents required
<b>3.1. EVALUATION OF THE CENTRE</b>	<p><input type="checkbox"/> Documents of performance and outcomes of the centre</p> <p>Documents for the follow up criteria for evaluation of the outcomes of the centre</p> <p>Reports on these outcomes (the last year)</p>

#### QUALITY STANDARDS 4: REVISION OF THE PROGRAM

Standards	Documents required
<b>4.1 REVISION OF THE PROGRAM</b>	The monthly or annual reports on follow up criteria of the last year <input type="checkbox"/> The documents on how the centre evaluates the outputs Meeting reports on decision about the evaluation of the centre